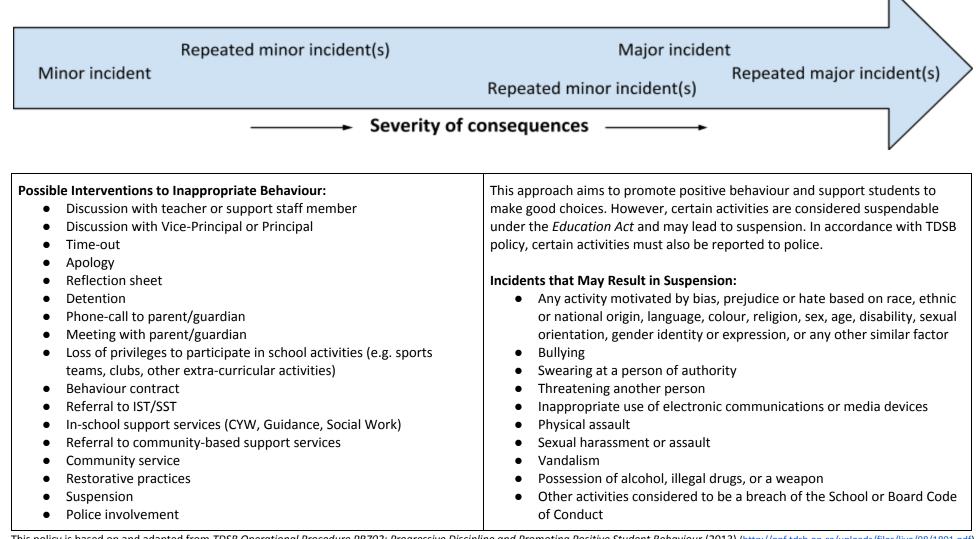
In keeping with the policies of the TDSB and the Ministry of Education, Annette St. Public School and High Park Alternative School use a progressive discipline approach to support a positive school climate and respond to inappropriate student behaviour.

Progressive discipline:

- uses a continuum of supports, interventions, and consequences to promote positive behaviour and respond to inappropriate behaviour
- provides for progressively more serious consequences for repeated or more serious inappropriate behaviour
- takes into account the *severity of the behaviour*, the *disciplinary history of the student*, and any other relevant factors to determine an appropriate response to inappropriate behaviour



This policy is based on and adapted from TDSB Operational Procedure PR702: Progressive Discipline and Promoting Positive Student Behaviour (2013) (http://ppf.tdsb.on.ca/uploads/files/live/98/1801.pdf) and Ontario Ministry of Education Policy/Program Memorandum No. 145: Progressive Discipline and Promoting Positive Student Behaviour (2018) (http://www.edu.gov.on.ca/extra/eng/ppm/145.pdf).